



September 6, 2019

Dear Kindergarten Parents,

Well, believe it or not, color days have come to a close! The boys and girls have been busy trying to read color words! This week we have been reading the words “*the*” and “*see*” to go along with this week’s color words. We have written in our journals each day about the color of the day. This week we incorporated many literature activities into our color week. To start with, on “purple day” we read *Who Painted the Porcupine Purple?* and we watched the video of “Harold and the Purple Crayon” and drew with our own purple crayon; on “brown day” we read the books *Brown Bear, Brown Bear, What Do You See?* and *Cat’s Colors*; on “black day” we listened to a story with drawings that turned out to be “*The Black Cat*” and we read *Mouse Paint*. Please ask your child to tell you about these stories if they haven’t already done so. We also finger painted with purple finger paint, constructed a brown monkey and made little black insects using black ink pads. Today we read two great color books entitled *Color Dance* and *Monsters Love Colors*. We also had fun making color monsters--that included mixing primary colors to make secondary colors. (Ask your child how he/she makes orange, purple and green.) This week we created the class book entitled *Pink Pig, Pink Pig What Do You See?* Throughout the year we will be making class books. Each student in kindergarten will be taking one of these books home at the end of the school year to enjoy. We have had fun working with our colors and I again want to thank you for helping your child remember to wear the specific color each color day! We have enjoyed our two weeks learning that color is everywhere!!

Over--->

In math class this week we have continued working with the numbers 0-1-2-3-4-5. We are counting, writing, finding groups with that number of objects and problem solving using these numbers. Please practice at home, especially writing, these numbers. We concluded our first topic by taking an assessment. Please continue to practice on these numbers.

Now that we have had plenty of time to learn the school rules we will start tracking our behavior. I will have a series of three faces on the student's cubbie and if your child's has trouble following the rules then I will cut off one of the faces. The first face is a smiley face, the second face is a straight face and the third face is a sad face. If your child gets down to the sad face within one week chances are you will be contacted. Each week on Monday the child starts out with three faces. My class has done an excellent job learning the rules and I believe this is going to be a great year. Another factor that comes into play is a red ticket from the lunchroom. If your child gets a red ticket then he/she must take it home and return it to school signed by you. Please discuss with your child his/her behavior in the lunchroom! That red ticket will also result in loss of some recess time. No matter where we are, bus, gym, classroom, lunchroom, restroom, I expect good behavior! Let's have a great year!!

Dates to remember:

Tue. Sept. 17th.....PTO Meeting 6:00

Everyone have a colorful weekend!

Sincerely,

Mrs. Rissler ☺

COLORS